



SRM Study Board

MINUTES

23 June 2026

Forum SRM Study Board**Campus Administration South
Education****Meeting held** June 22nd, 2026 – 14:30-16:00**Place** SAMF-IFS-Room_4-2-50-KristianiaKaren Blixens Plads 16
København S**Minute by** Louise Lund Liebmann

DIR 45 35 33 39 71

Present

Jonathan Luke Austin (Head of Studies, Chairperson), Kevin Jon Heller (Professor, attended online), Aimee Bolt (student), Anne Sofie Vendelbo Kristiansen (student, Deputy Chairperson), Matilde Galioto-Lecker (student and alternate), Troels Claus Baagland (study programme advisor), and Louise Lund Liebmann (educational partner).

lou@adm.ku.dk

Absent

Nina Stenvang Holmsgaard (student guidance)

Agenda**1. Approval of meeting agenda**

The agenda was approved.

2. Approval of SRM Study Board meeting minutes from 8 May 2026

The meeting minutes were approved.

3. Decision: New standard rules of procedure for the SRM study board/Louise

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A template has been prepared to support the Study Boards' work with the new Standard Rules of Procedure. The template reflects the provisions of the Standard Rules of Procedure for the Study Boards at UCPH (entering into force on 1 August 2026).

The following has been amended in the Standard Rules of Procedure for the Study Boards at UCPH and, accordingly, in the Standard Rules of Procedure for the Security Risk Management Study Board:

1. § 4(2) — authorisation of the credit transfer and exemption committee, and any reference to the delegation letter.
2. § 6 — possible meeting frequency beyond the minimum requirement of four meetings per year.
3. § 19 — date of entry into force.

The new Standard Rules of Procedure for the Security Risk Management Study Board were approved.

The Educational Partner will see to that the new Standard Rules of Procedure for the Security Risk Management Study Board are forwarded to the Dean.

4. Discussion: SRM Reform Progress /Head of Studies

Head of Studies gave an update on the work with the 75 ECTS curriculum.

Head of Studies also informed that the new government platform from 2 June 2026 has created some turbulence at UCPH as it states that the governing parties intend to renegotiate the agreement on the MA reform. However, the UCPH's education leadership have chosen to continue implementing the plan for the MA reform initially agreed on.

There are still several issues that remain unresolved:

- 120 ECTS MA programmes must be completed one month earlier than at present (TBD by UCPH's education leadership).
- In the new MA programmes, students will have access to lifelong, activity-based (STÅ-funded) continuing and further education (TBD by the ministry)

- The MA reform is not intended as a cost-cutting measure, meaning that although the new programmes may be shorter, the university will receive higher state funding per programme than usual (TBD by the ministry)
- How the framework for pursuing a PhD with a shorter MA degree will be structured (TBD by the ministry).

Head of Studies informed that it is expected that UCPH will implement a bloc structure instead of the current semester structure due to a lack of resources at the Exam House (Eksamenshuset).

5. Discussion and preparation: Study Start 2026/Head of Studies

Mathilde is involved in the study start and has prepared a draft budget. The others will provide input before approval by the Head of Studies (HoS). Mathilde will coordinate with Study Guidance.

Louise will check whether alcohol is allowed and will inform Jonathan and Mathilde.

6. Briefings from the students

The students informed that “The Uncertainty in a Connected World”-course suffered from an unfortunate scheduling issue, with too many breaks during the semester, resulting in an overly intense period towards the end.

In terms of course evaluations for the Spring semester, students were unable to evaluate all instructors teaching the “The Uncertainty in a Connected World”-course due to the way the system is set up.

Head of Studies is aware of the unfortunate situation with too many breaks in “The Uncertainty in a Connected World”-course during the semester and is working towards solving the issue.

The Educational Partner together with the education administration will be mindful of solving the issue with the course evaluation going forward.

7. Briefings from the Student Guidance, Educational Partner and Educational Advisor

Nothing was added.

8. AOB

Nothing was added.